

Purple Jay Nursery Lambeth



Lambeth Walk Day Nursery, Longton House, London, SE11 6LU

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| Inspection date | 12 April 2018 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager is highly committed and ambitious. He has a strong drive to continually improve the quality of the nursery and involves the views of staff, parents and children to make changes that provide positive outcomes for children.
- Children enjoy their time in this stimulating learning environment. They are happy, settled and content. They have secure relationships with staff and show lots of enthusiasm for learning.
- Staff build strong partnerships with parents. There are effective arrangements to involve them in all aspects of their children's learning. This includes regularly exchanging information and reviewing children's progress together. Parents express high levels of satisfaction with the provision. Children make good progress from their starting points.
- The manager and staff have worked extremely hard to improve the outside areas to provide richer opportunities for children to develop their physical skills and overall learning. There is an extensive variety of high-quality and age-appropriate resources that children thoroughly enjoy.

It is not yet outstanding because:

- Some staff do not always give children enough time to think and respond to questions to develop fully their thinking skills.
- At times, some staff do not make the most of spontaneous opportunities to use children's interests to extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff in recognising when children need more time to answer questions, to extend their thinking skills
- make the most of spontaneous learning opportunities and children's interests to extend children's learning fully.

Inspection activities

- The inspector observed the quality of teaching and its impact on children's learning indoors and outdoors.
- The inspector held a leadership meeting with the manager and discussed priorities for future improvements.
- The inspector completed a joint observation with the manager and held discussions about children's learning.
- The inspector looked at documentation, including children's assessment records and evidence of staff suitability checks.
- The inspector spoke to parents to seek their views about the nursery.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of their responsibility to keep children safe and whom to contact if they have any concerns about children's welfare. The manager implements strong recruitment and vetting procedures to help ensure staff are suitable for their roles. For example, new staff members undertake a trial session prior to starting, to have the quality of their teaching assessed, and are monitored and given ongoing support to improve their teaching. There is a good commitment to professional development. For instance, staff regularly attend training to enhance their knowledge and skills. This has a positive impact on outcomes for children.

Quality of teaching, learning and assessment is good

Staff plan an interesting range of enjoyable and challenging activities that supports the different areas of learning. For example, staff in the pre-school room skilfully teach children about growing as they plant seeds outdoors. Children show high levels of independence and enjoyment, and a strong knowledge about nature. Staff members in the baby room are effective at supporting young children to make choices. For example, children enjoy suggesting songs and delight when doing the actions during circle time. This helps to build their self-esteem and language development. There are good arrangements in place to monitor children's progress. For instance, the manager and staff quickly identify gaps in children's learning and work closely in partnership with parents and other professionals to support individual children's needs.

Personal development, behaviour and welfare are good

Staff know children extremely well. There is a successful settling-in procedure where staff gain lots of information about children's routines and interests. This helps children to quickly develop a sense of belonging at the nursery. The key-person system is highly effective. For instance, one member of staff recently moved rooms with a child to ensure continuity of care. Staff encourage children to adopt healthy lifestyles. For example, they provide fresh fruit, healthy meals and lots of opportunities to be physically active outdoors. Staff are good role models. For instance, they encourage and praise children, and support their social skills and personal development well. Children listen to staff, learn to share toys, take turns and tidy up.

Outcomes for children are good

Children have a positive approach to learning and develop many key skills in readiness for school. For example, they concentrate well and show good levels of motivation to learn. Older children develop good mathematical and literacy skills. Where children require additional support, timely interventions mean that any gaps in their learning are steadily closing.

Setting details

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| Unique reference number | EY495427 |
| Local authority | Lambeth |
| Inspection number | 1040626 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 1 - 4 |
| Total number of places | 80 |
| Number of children on roll | 62 |
| Name of registered person | Blue Jay Nursery Ltd |
| Registered person unique reference number | RP906618 |
| Date of previous inspection | Not applicable |
| Telephone number | 020 7735 6317 |

Purple Jay Nursery Lambeth registered in 2015. It is located in the London Borough of Lambeth. The nursery operates each weekday from 8am until 6pm, for 51 weeks of the year. The nursery employs 17 members of staff. Currently, 15 staff hold a relevant qualification in childcare. The manager has a qualification at level 6, six staff members have a qualification at level 3 and eight staff members at level 2. The nursery accepts funding for two-, three- and four-year-old children.

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